

- European societies have been facing significant challenges, such as a decline in citizen engagement with democratic processes, an increase in international flows of migrants, and high levels of hate crime;
- The project Children's Voices for a new Human Space (CVS, <https://www.cvs-project.eu/>) is based on the idea that participation in democratic societies is essential to reduce the negative impact of these trends, and that young people have to be encouraged to think about the environmental, social and economic problems affecting their lives.



PARTNERSHIP

The **overall aim of the CVS project** is to foster the democratic and intercultural competences of both teachers and students in the primary school context, by drawing on the CoE's RFCDC

Goal 1 to enhance teachers' access to democratic and intercultural education practices

Goal 2 to increase teachers' knowledge about democratic and intercultural education

Goal 3 to equip teachers with tools, and methods to promote pupils' democratic and intercultural competences

Goal 4 to foster the development of pupils' democratic and intercultural competences

Goal 5 to empower pupils offering them the opportunity to participate effectively in public life and in decision-making processes, making their voices heard

Goal 6 to promote the involvement of pupils with a migrant or minority background

The main **activities** of the CVS project

- the development/implementation/testing of the **CVS Training Course for teachers**
- the development/implementation/testing of the **CVS Curriculum for children**
- the development/implementation/testing of the **CVS Supervision App for teachers**
- the planning/implementation of the **CVS Study**
- two short-term joint staff training events for teachers
 - ✓ the first for implementing the CVS Training Course (held in March 2019 in Mezdra, Bulgaria)
 - ✓ the second for implementing a training programme focused on the CVS Curriculum for children and the use of the CVS Supervision App for teachers (held in September 2019 in Bagheria, Italy)
- a short-term exchange of groups of pupils, aimed at increasing pupils' collaboration with peers of partner schools and allowing them to share their experiences (it will take place in May 2021 in Bergen, Norway)
- a series of multiplier events at local and transnational level, aimed at disseminating the intellectual outputs (local events will take place in all 5 local schools, in October 2020; the international event will take place in Bergen June 2021)

TRAINING COURSE
FOR
TEACHERS

- The methodology was based on the integration of theoretical presentations with several groups activities, role-play, simulation games, project works, individual exercises, and group discussions.
- We have used either traditional training tools and innovating resources, such as those based on Web Based Learning

CURRICULUM
FOR
CHILDREN

- It is based on project-based and service-based learning approaches.
- It is a biennial course, in which teachers are facilitators of the learning processes
- Each module implies a structured set of steps focused at improving CDC and trying to connect the knowledge and skills with meaningful action targeting two real world contexts: Module 1= the School, and Module 2= the Community