



Co-funded by the Erasmus+ Programme of the European Union

CVS Outputs

Children's Voices for a new human Space (CVS)

Project 2018-1-IT02-KA201-048371



Timeline: September 2018 – August 2021

The European Commission support for the production of this publication does not constitute an endorsement of the content, which reflects the views only of the authors, and the Commission cannot be held responsible for any use, which may be made of the information contained therein.

About CVS Outputs

To achieve the overall aim of fostering the democratic and intercultural competences of children and teachers in the primary school context, four (4) related outputs have been developed and utilized in the CVS project: a training course for teachers, a curriculum for children, an App for teachers, and a scientific study.

The content of all four outputs are built on the Council of Europe's Reference Framework of Competences for Democratic Culture (RFCDC).

The ensuing pages of this leaflet contain a summary of each CVS output.

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Detailed information about the CVS project is available on our website:
<https://www.cvs-project.eu/>

CVS Partners

Universities

- University of Palermo, Italy
- University of Bergen, Norway
- University of Surrey, UK

Schools

- Secondary school "Ivan Vazov", Mezdra, Bulgaria
- Direzione Didattica Statale 2° Circolo "Giuseppe Cirincione", Bagheria, Italy
- Slettebakken skole, Bergen, Norway
- Scoala Gimnaziala Nr. 9 "Nicolae Orghidan", Brasov, Romania
- CEIP "Manuel Foguet", Vinaros, Spain

Non-governmental organization

- Associazione Identità, Sviluppo, Integrazione Onlus (ISI), Palermo, Italy

Software house

- RODAX Management, Bucharest, Romania



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CVS Training Course for Teachers

The CVS Training Course comprises a series of activities brought together to empower teachers responsible for the teaching of the CVS Curriculum, by equipping them with democratic and intercultural competences.

The Training Course is organized in two programmes, each lasting one week. Activities of the two-week training programme promote competences (for example, Openness to cultural otherness, Analytical and critical thinking skills, Empathy, Flexibility and adaptability) derived from the Council of Europe's RFCDC.

The CVS partner, University of Palermo, Italy has coordinated the development and implementation of the CVS Training Course in collaboration with CVS partner, Associazione Identità, Sviluppo, Integrazione Onlus (ISI).

CVS Curriculum for Children

The CVS Curriculum reflects a series of activities that allow 9- to 10-year-old pupils to actively exercise their democratic and intercultural competences at school and in their local communities.

The Curriculum is a biennial course that is taught in two modules:

- Module 1 "Our voices for our school"
- Module 2 "Our voices for our towns"

Each module is expressed in the five steps of Experience, Comparison, Analysis, Reflection and Action and is taught over an entire school year.

The CVS partners, University of Palermo, Italy, and Associazione Identità, Sviluppo, Integrazione Onlus (ISI) have responsibility for the development and implementation of the CVS Curriculum.

CVS App for Teachers

The CVS App is a supervision tool put together primarily for teachers. Its two main functions are to provide:

1. An electronic "how-to manual" for the use of the CVS Training Course and the CVS Curriculum;
2. An evaluation tool for teachers as well as evaluation results for CVS researchers.

The CVS App works on desktop, laptop, tablet and mobile, and is accessible with login information via the CVS website: www.cvs-project.eu.

The CVS Software house partner, RODAX Management, Romania, is responsible for the development and management of the CVS App.

CVS Study

The CVS Study embraces all research activities of the CVS project and has the general goal of testing the efficacy of the CVS Training Course for teachers, the CVS Curriculum for children, and the CVS App for teachers.

Specifically, the study aims to investigate:

1. Teachers' democratic and intercultural (DI) competences before and after the Training Course;
2. Children's DI competences before and after being taught the CVS Curriculum;
3. Teachers' satisfaction with the CVS App;
4. Parents' knowledge, skills and attitudes toward DI education as well as scholastic communities' views about DI education.

The CVS partner, University of Surrey, UK, is the coordinator for the CVS research activities.