

The **Educational Needs of Teachers in the EU for Inclusive Education in a Context of Diversity (INNO4DIV)** is a research project conceived by the European Commission (Joint Research Centre) and implemented by the Universidad Católica de Valencia (UCV), aiming to support policies addressing the barriers in the field of **Intercultural and Democratic Competence (IDC)** of teachers. The specific objective of the project is the identification and analysis of innovative practices that offer Key Enabling component in order to address the barriers of teachers for the development of IDC. The research will gather an inventory of examples illustrating innovative practices to overcome barriers teachers find in acquiring and teaching IDC. An in-depth analysis of practices validated by experts and teachers would ideally produce a series of EU-level policy recommendations to support educational policy designers and relevant stakeholders. A final report of the findings will be published by the EC: In this context, we have special interest. CVS project is one of the educational proposals identified by the research team and by the EU Commission as an expression of innovative approach towards IDC development. The analysis of the CVS together with the analysis of other 24 cases will permit the INNO4DIV researchers elaborate through a cross case analysis an innovative model for teacher's education in the context of IDC development.

The researchers: Dr. Empar Guerrero (UCV), Dr. Assumpta Aneas(UB), Rosa Curras(UCV) & Dr.Tamar Shuali are studying the CVS case

Interview of Dr. Maria Grazia Lo Cricchio, trainer of CVS project

